

**Description:**

The University of Idaho is a comprehensive land-grant institution which has the principal responsibility for research and the granting of the Ph.D. degree. The university provides both general education and professional education. Its areas of primary statewide responsibility are agriculture, architecture, engineering, forestry and wildlife, law and mining and metallurgy, as well as designated areas in the arts and sciences, business, and education. The university is also responsible for the regional medical and veterinary medical education programs in which the State of Idaho participates.

UI offers a wide range of baccalaureate degrees. Degree programs through the doctoral level are available in many disciplines consistent with the university's areas of emphasis and its designated role as the state's principal graduate-education and research university.

UI serves the entire state and, in many of its programs, a much broader national and international clientele. The university also has specific state responsibilities in research and extension programs related to its land-grant functions.

UI's instructional emphasis is at the baccalaureate and graduate levels; it does not offer associate degrees.

The UI has a responsibility to deliver its principal educational and research programs throughout the State. The university operates or will establish resident instructional centers where there is a high demand. Continuing-education offerings are, where appropriate, conducted in cooperation with state and local educational institutions capable of providing both instructional and facilities support.

**Major Functions and Targeted Performance Standard(s) for Each Function:**

1. Instruction.

A. Maintain or modestly increase the number of first-time freshmen enrolled.

Actual Results			
1996	1997	1998	1999
1,260	1,210	1,356	1,487
Projected Results			
2000	2001	2002	2003
1,472	1,543	1,617	1,694

B. Maintain or modestly increase headcount and FTE. (Headcount/FTE)

Actual Results			
1996	1997	1998	1999
11,727/9,477	11,133/9,167	11,027/9,154	11,437/9,288
Projected Results			
2000	2001	2002	2003
11,323/9,285	11,866/9,730	12,436/10,197	13,033/10,687

C. Maintain new transfer enrollment.

Actual Results			
1996	1997	1998	1999
763	630	701	660
Projected Results			
2000	2001	2002	2003
691	724	759	795

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D. Sustain strong professional exam pass rates. (Dietetics/Engineering/Law)

Actual Results			
1996	1997	1998	1999
92%/92%/64%	100%/95.2%/74%	94%/96%/72%	93%/100%/76%
Projected Results			
2000	2001	2002	2003
95%/95%/70%	95%/95%/70%	95%/95%/70%	95%/95%/70%

E. Maintain current professional accreditations and achieve additional accreditation in selected programs. (Eligible/Accredited) \*Includes national accrediting agencies only.

Actual Results			
1996	1997	1998	1999
2/25	2/25	1/25	1/27
Projected Results			
2000	2001	2002	2003
1/27	1/27	0/28	0/28

F. Maintain graduation rates relative to enrollment. (Degrees awarded.)

Actual Results			
1996	1997	1998	1999
2,123	2,095	2,123	2,055
Projected Results			
2000	2001	2002	2003
2,100	2,150	2,200	2,250

G. Maintain or modestly increase credit hours delivered. (Yearly total)

Actual Results			
1996	1997	1998	1999
299,786	292,558	290,223	296,800
Projected Results			
2000	2001	2002	2003
306,000	315,000	324,000	334,000

H. Increase the number and amounts of scholarships awarded. (Amount/Recipients)

Actual Results			
1996	1997	1998	1999
\$3,100,000/2,350	\$3,946,864/2,557	\$4,100,000/3,000	\$3,954,156/4,367
Projected Results			
2000	2001	2002	2003
\$4,033,239/4,454	\$4,154,236/4,588	\$4,278,863/4,726	\$4,407,229/4,867

2. Research.

A. Increase the dollar volume of sponsored research. (Grants and contracts.)

Actual Results			
1996	1997	1998	1999
\$31,691,616	\$33,266,026	\$33,577,490	\$37,318,490
Projected Results			
2000	2001	2002	2003
\$39,180,000	\$41,140,000	\$43,200,000	\$45,360,000

B. Increase the number of sponsored research awards.

Actual Results			
1996	1997	1998	1999
345	532	484	591
Projected Results			
2000	2001	2002	2003
615	630	645	660

C. Maintain excellent library services and increase library access. (Door count/User Assistance)

Actual Results			
1996	1997	1998	1999
709,387/58,570	719,176/52,950	735,655/45,422	734,924/44,510
Projected Results			
2000	2001	2002	2003
753,297/45,623	772,129/46,763	791,432/47,932	811,218/49,131

3. Service.

A. Increase participation in off-campus and distance learning academic programs. (Unduplicated annual headcount)

Actual Results			
1996	1997	1998	1999
7,579	7,306	7,610	7,186
Projected Results			
2000	2001	2002	2003
7,400	7,600	7,850	8,100

4. All functions/combined other services.

A. Maintain faculty workload effort. (Average hours per week.)

Actual Results			
1996	1997	1998	1999
58	58	58	58
Projected Results			
2000	2001	2002	2003
58	58	58	58

- B. Increase active connections for faculty, staff, and students to the campus network.

Actual Results			
1996	1997	1998	1999
3,200	5,458	5,200	6,638
Projected Results			
2000	2001	2002	2003
7,634	8,779	10,095	10,095

- C. Increase total revenue and achieve appropriate balance among revenue sources.

Actual Results			
1996	1997	1998	1999
\$225,512,761	\$231,902,532	\$241,754,766	\$253,637,575
Projected Results			
2000	2001	2002	2003
\$266,319,000	\$279,635,000	\$293,616,000	\$308,298,800

- D. Manage expenditures congruent with strategic plan.

Actual Results			
1996	1997	1998	1999
\$225,529,187	\$233,180,526	\$239,504,037	\$251,552,123
Projected Results			
2000	2001	2002	2003
\$264,129,000	\$277,336,000	\$291,203,000	\$305,763,000

- E. Increase the U of I endowment and active alumni participation. ( Endowment Market Value/Alumni)

Actual Results			
1996	1997	1998	1999
\$72,535,570/62,295	\$82,431,414/64,785	\$95,706,555/65,845	\$108,000,000/68,411
Projected Results			
2000	2001	2002	2003
\$115,500,000/69,611	\$123,600,000/70,811	\$132,300,000/72,011	\$141,600,000/73,211

**Program Results and Effect:**

The University of Idaho has initiated a new strategic plan to move the university forward into the next century. The plan consists of three role and mission goals and four infrastructure goals and represents the work of internal and external groups of the University of Idaho.

The original concept of the land-grant college was to provide an accessible education and research service to build a nation for the future. Likewise, the modern land-grant university must equip people for the future by fostering the acquisition of knowledge and skills, discovering and distributing new information, sharing expertise, enlivening curiosity and critical judgment and furthering the informed participation of citizens in the continuing development of American society.

As we embark on the university's second century, the world around us is in transformation. All the nations of the globe are our neighbors and trading partners. The physical environment has become a paramount concern. As the university has concerned itself with global issues, the funding base of the university has broadened, bringing new opportunities to our students, faculty, staff and constituents. In partnership with the state's taxpayers, we now solicit and receive support from the federal government and private foundations, as well as corporations and individuals. Our students bring to us a challenging variety of backgrounds, perspectives and needs. Our task is to educate them to lead productive lives in a pluralistic American society and global community.

Embracing our land-grant tradition, we will maintain our recognition as an excellent, small land-grant university as articulated by the university's role and mission statement.

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